Maths

In Maths this term we will be focusing on 'Addition and Subtraction' and covering the following learning objectives:

- solve problems with addition and subtraction
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Computing

In computing this term we are focusing on 'Digital photography' which includes learning how to take a photo, the devices we might use to take a photo, what a good photo looks like (e.g. not blurry, not taken too far away etc) and giving the children opportunities to practice this themselves.

Science

For science this term we are focusing on the objective 'identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense'.

In our science lessons we will be learning the names of the body parts externally and internally (focusing on our organs). We will then be identifying our five senses and conducting some investigations using our five senses.

Our weekly changes will be a review and recap of what we have learnt in each of our science lessons and allow the children to apply their new knowledge independently.

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English

In English this term, we will be continuing our journey with the Curious Quests and will be reading the following stories: Gruffalo Granny, Where the Wild things are, Not now, Bernard!, The Smartest Giant in Town, The Snowman and Stick Man. We will be covering the following objectives:

- To understand the past and present tense
- To use a range of subordination and coordination
- To be able to write for different purposes

The children will learn how to extend their sentences by using conjunctions such as 'because' 'if' 'so' 'but' 'and' 'or'. They will continue to practice the correct sentence structure, letter formation and writing for different purposes such as a story or a diary entry.

DT

For DT this term we are focusing on 'Food technology' and we will be having a 'DT day' on the 25th November where we will be making 'Gruffalo faces' to eat! The children will have the opportunity to taste test a variety of ingredients, learn new skills such as grating, rolling, spreading etc. They will then plan their own Gruffalo face using a set of design criteria and write themselves a list of ingredients. They will then be able to make their face, eat it and evaluate it – focusing on what they have done well and what they would change or improve next time. Throughout we will be discussing food hygiene too.

PSHE

In PSHE this term, we will be focusing on Celebrating Difference. The children will explore similarities and differences between themselves and others and celebrate what makes everyone special and unique. We will discuss assumptions and stereotypes, including those around boys and girls, and explore why bullying can happen. The children will learn about kindness, fairness and knowing right from wrong, as well as how to stand up for themselves and others. We will also explore how our choices can support our physical and emotional wellbeing, including exercise, rest, healthy eating and dental health.

History

In History this term, we will be learning about toys from the past and present. We will explore toys from different generations and look at how toys have changed over time. We will be covering the following objectives:

- To order toys chronologically.
- To identify similarities and differences between toys from the past and present.
- To explain how and why toys have changed over time.
- To use photographs and artefacts to find out about toys from the past.

The children will develop their historical enquiry skills by looking closely at different sources and asking questions about the past. They will compare materials, how toys work and how children played with them, using evidence to explain what has changed and what has stayed the same.

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RE

In RE this term, we will be exploring the key question '*Why does Christmas matter to Christians?*' The children will learn about the Nativity story, including the birth of Jesus and the key people and events involved. They will explore why Jesus is special to Christians and how the Christmas story helps to shape the way Christians celebrate. The children will also think about thankfulness and how Christians express their thanks through prayer and their actions at Christmas. They will have opportunities to reflect on what they are thankful for and consider how the message of the Nativity can influence the way people treat others.

Spelling

In Spelling this term, the children will continue to develop their understanding of different spelling patterns and the ways sounds can be represented in words. We will revisit vowels and consonants and previously taught sounds, before learning a range of alternative spellings. The children will explore spelling patterns including j, n, r, ee, s, l, or, igh, u, o and oi, applying these when reading and spelling words.

PE

In PE this term, the children will develop their dance skills, exploring how they can use space and move their bodies in different ways to express an idea, mood, character or feeling.

The children will also develop their fundamental ball skills, including throwing and catching, rolling, hitting a target, dribbling with their hands and feet, and kicking. They will have opportunities to practise these skills independently, in pairs and in small groups.

