A Child's World



Design and Technology

L.O. To be able to explore and evaluate ingredients, design a healthy snack, prepare food hygenically and safely and evaluate a finished product against design criteria.

This term we will be focussing on Design and Technology objectives. We will become ingredient detectives by tasting and evaluating some ingredients that the children could choose for their final product. The children will then learn the skills to support them, such as; spreading, grating, arranging and safe cutting. Next, the children will design and plan their own Gruffalo food face - labelling the ingredients needed. The children will finally make their own Gruffalo Face product, following their plan and design closely. The children will finish by tasting their product and evaluating it against success criteria.

History

L.O. To place artefacts in order and recognise what they tell us about people's lives. To idenitfy how toys have changed over time. To use historical sources and artefacts to find out about toys from the past.

This term we will be learning about toys from the past and present. We will be looking at what the toys in the past were made out of and how they have changed over time. The children will then look at artefacts from a long time ago and ask and answer historical questions. We will then order the toys in chronological order. The children will end the term by answering the question 'How have toys changed over time?'

Computing

L.O. To recognise the common uses of IT beyond school.

This term our theme is 'We Are Photographers'. We will begin our learning by discussing how to take photos on the iPads. We will then edit and improve our pictures to make them better. Our online safety lesson will be about our private information and how and what to keep private when playing games online.

RE

Key Questions: Why does Christmas matter to Christians?

This term we will be learning about the Christmas Story and why this is important to Christians.

We will be discussing what Christmas is and what it means to us - looking at our own family traditions. We will look at Christmas traditions around the world. We will learn about the Christmas Story, order the story and also discuss why the birth of Jesus is an important time in the Christian calendar.

PSHE



L.O. I can identify similarities and differences between people in my class. I know how to make new friends. I can explain who I would talk to if I was feeling unhappy.

This term is all about celebrating differences between the children in our class. We will begin the topic by looking and discussing how the children in the class are similar. We will then discuss our differences and how it is ok to be different to our peers. We will spend a little time this term discussing what 'bullying' means and how we know what bullying is and the difference to someone being unkind sometimes. We will discuss who are safe adults are to talk to and discuss strategies to support making new friends.

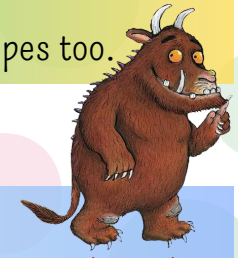
Maths

L.O. To be able to add and subtract within 10. To recall number bonds within 10.

This term we will be completing our Addition and Subtraction topic. We will be looking at finding the part of a whole and will learn about the part-whole model. We will be learning our addition facts and how to add one more. Once secure, we will then move onto subtraction and learning how to find a part of an amount and number and take away to find how many are left. We will end the topic identifying how to add and subtract 1 and 2 and doing so, on a number line.

This term we will also be learning about shapes. We will be recognising 2D and 3D shapes. We will be sorting them based on their properties and making patterns with these shapes too.





PE

L.O. To explore pathways in dance. To explore speeds and actions. To copy, repeat, create and perform actions.

This term we will be focussing on dance. We will be counting in steps of 8 to move in time to music. We will be moving in different directions and pathways within space. We will end our topic by creating a short dance to perfrom to our peers.

English - Curious Quest

L.O. To be able to punctuate sentences using capital letters and full stops.

During our English lessons this term we will begin our learning in Curious Quest with Professor Klunk. We will be using a range of books and texts to ignite childrens imaginations.

We will begin learning about punctuating our sentences with capital letters and full stops. We will have a big focus on our letter formation and handwriting, using ascenders and descenders.

During SPaG, the children will be learning about adding the suffixes -ed and -s and will continue to focus on punctuating dictated sentences correctly with captial letters and full stops.

Our common exception words this term are; he, she, me, we, be, was, you.

Our books for the term will be; Gruffalo Granny, Not Now Bernard, The Smartest Giant in Town, Where the Wild Things Are, The Snowman and Stick Man.

We will also be reading a variety of books during our guided reading sessions.

Science

L.O. To identify and name parts of the human body (internal and external). To identify the five senses. To investigate the sense of touch. To investigate the sense of smell.

This term we will be learning about the human body. We will play simple games such as Simon Says for identifying body parts and sing songs such as Heads, Shoulders, Knees and Toes. We will label many internal and external body parts as the children can remember. We will begin learning about where the internal organs in our bodies go and learn a little about their function. We will then learn about the five senses and how and why we need them. We will conduct an experiment based on our senses and learn in detail about touch and smell.