

Teddy Bears



Art and Design

L.O. To use a range of materials to explore and describe textures. To use overlapping and cutting techniques. To compose and make a final piece.

This term we will be creating collages based on our topic of 'Bears'. We will be exploring different materials and describe them using adjectives. We will then look at the difference between cutting and tearing techniques, looking at the skill of making rough edges. We will continue our learning about collage by looking at overlapping to create texture and

Our artist this term is Pablo Picasso.

Computing

L.O. To recognise the common uses of IT beyond school.

This term our theme is 'We Are Investigators'. We will look at the following IT devices; laptop, iPad, camera, screen, visualiser. We will discuss what we use them for and where they are found. Our online safety lesson will be about what we use the internet for and how we can stay safe when going onto the internet.

RE

Key Questions: How should we care for the world? Why does it matter?

This term we will begin our learning about Understanding Christianity. Our overarching question is 'Who made the world?'

We will begin learning about the story of creation in the Bible and discuss what Christians believe. We will discuss the order in which God created the world and how we can look after the world now. We will also discuss pollution and how the world is not cared for.

Geography

L.O. To use locational and directional language. To identify human and physical features in our local area. To devise a simple map with a key.

This term we will begin by using the correct directional and locational language to guide Teddy around the school. We will also be taking Teddy on a route around the local area and then describing the key features that we see. We will recap our knowledge on human and physical features and identify these in our local area. We will use our knowledge of our local area to create simple maps, including a key. We will end the term by generating ideas on how to improve the local area.

PSHE

L.O. To be able to feel safe and special in our class, know our rights and responsibilities and recognise the choices I make have consequences.

This term we are settling in our classes. We will spend lots of time getting used to our class and our classmates to ensure we feel safe and special.

We will then look at our rights and responsibilities in our class and how we can keep ourselves and our friends safe in class.

We will then think about the consequences of our own choices in the classroom and the rewards we get for our positive choices.

Maths

L.O. To be able to recognise and use numbers to 10, say 1 more and 1 less, and add and subtract numbers within 10.

This term we will be completing our place value topic which will include sorting, matching, counting and representing numbers to 10. We will identify 1 more and 1 less, and using mathematical vocabulary such as 'fewer, more, the same, greater than, less than' and comparing and ordering numbers.

We will then begin our addition and subtraction topic which will also be covered in Term Two. We will be adding, subtracting, using fact families and identifying number bonds to 10. We will then challenge ourselves to find a part, identify missing numbers and solve a range of reasoning and problem solving questions.



PE

L.O. To be able to explore team building skills and the fundamentals of sports.

This term we will be focussing on working as a team by playing a range of team-building games. We will also learn some of the fundamentals of sport such as jumping, hopping, skipping, running and changing direction. During our team-building sessions we will develop talking, listening and sharing skills and explore working together to complete challenges.

English - Curious Quest

L.O. To be able to punctuate sentences using capital letters and full stops.

During our English lessons this term we will begin our learning in Curious Quest with Professor Klunk. We will be using a range of books and texts to ignite childrens imaginations.

We will begin learning about punctuating our sentences with capital letters and full stops. We will have a big focus on our letter formation and handwriting, using ascenders and descenders.

During Discovery Time, the children will be writing lists, captions for their challenges. We will be writing dictated sentences using the sounds we have been taught.

Our common exception words this term are; he, she, me, we, be, was, you.

Our books for the term will be; The Cranky Bear, The Five Bears, Paddington, If I Had a Polar Bear, Goldilocks and Just The One Bear.

We will also be reading a variety of books during our guided reading sessions.

Science

L.O. To notice that animals, including humans have offspring. To describe the importance of exercise. To gain a basic understanding of life cycles, including the life cycles of humans.

This term we will looking at the life cycle of a human and comparing it to the life cycle of a bear. We will be learning about animals having offspring, including those that do not look like their parents. We will also be measuring the children and discussing growth and comparing measurements. We will end by discussing how humans can stay healthy.

Our Scientist is Rosalind Franklin for the term.